**Adolescent Rationality and Development**

David Moshman

Development of Reasoning

Piaget’s stage of Formal Operations

Hypothetico-deductive reasoning

Development of Rationality

Metacognition

Epistemic cognition

Moral Development

Third-party perspective taking

Principled moral reasoning

Identity Formation

Adolescence and beyond

Rational moral identity

Development as a Rational Process

Rational constructivism

Relational developmental systems

The Concept of Adolescence

How old were Romeo and Juliet?

Adolescent brains?

Lifespan Development

The concept of maturity

Adolescents as young adults

-------

Presented at the annual meeting of the Heartland Juvenile Services Association, Omaha, April 11, 2019.

David Moshman is an emeritus professor of educational psychology at UNL, where he taught cognitive development and adolescent development for 38 years. He is the author of six books including *Adolescent rationality and development: Cognition, morality, and identity* (3rd ed., 2011); *Epistemic cognition and development: The psychology of justification and truth* (2015); and *Liberty and learning: Academic freedom for teachers and students* (2009). He just signed a contract with Routledge for a new book tentatively entitled, *Reasoning and rationality: From cognition and development to argumentation and democracy*. Email: [dmoshman1@unl.edu](mailto:dmoshman1@unl.edu)